TRANSMITTAL ATTACHMENT

Public Member Seat – Second Interviews Conducted by the Executive Committee – February 13, 2017

Questions (Q) and Summary of Responses: Gregory T. Winterbottom

- Q1: Why are you seeking reappointment to the OCTA Board? What do you hope to accomplish that you have not been able to accomplish in the last 20 years?
 - Longest serving Board Member and has institutional knowledge.
 - Feels he has credibility with the disabled community because of his prior experience.
 - Wants OCTA to accomplish the OC Streetcar Project, Interstate 405
 Improvement Project, and address the decrease in bus ridership.
 - Hopes to be innovative in looking at the future.
- Q2: What skill do you bring to OCTA that might be a unique asset in moving the Promises Made, Promises Kept work plan and culture forward?
 - Institutional knowledge is an asset and wants to help resolve the bus system and labor issues.
- Q3: What are your specific goals for a four year term on the OCTA Board?
 - To continue to address and control ACCESS costs, which he has been doing for the past 20 years.
- Q4: If you were a member of the Executive Committee evaluating who to choose as a Public Member, what do you think is the criteria the committee should use in selecting the Public Member?
 - Public Member needs to have knowledge of how OCTA's multi-modal agency works; not just what's found on the Internet.
 - Serves on the Metrolink Board, Mobile Source Air Pollution Reductions Review Committee (MSRC), and has been its chair several times.
 - Attends OCTA events to show employees that the Board is interested.

Q5: Describe a situation in which you had to arrive at a compromise or guide others to a compromise.

- The Centerline project had issues. He supported the project by being Chairman of the Board in 2004 and by noting the project benefits.
- In 2013, tried to get OCTA to purchase a new Headquarters building. OCTA did not purchase the new building, however the rent cost was reduced at the current OCTA Headquarters building.

Q6: For the last four of five years, give an example of an issue or project that you pushed back on staff and actually changed direction that staff started.

- OCTA Headquarters building lease renewal-directed staff to consider other options.
- Throughout his many years on the Board, feels that staff has an understanding of what the Board wants.
- Board also hired a strong Chief Executive Officer (CEO).

Q7: Tell us about other Boards on which you've served on and how you engage with the other Board Members?

- Member of the Metrolink Board for three years and enjoys supporting the agency in moving forward; described the Metrolink Board and CEO leadership.
- Highest Metrolink ridership is on Orange County Line, which takes commuters off the freeway.
- Serves on MSRC Board.
- MSRC receives \$1.00 per vehicle registration fees.
- As Chair of MSRC Board, pushed for a two year program in order to spend more money to assist other agencies.

Q8: You mentioned that Metrolink had some significant issues. Tell us about the significant issue you were involved in and what you did to try and remedy the issue.

- Metrolink has money issues.
- Since serving on the Board, have helped to stabilize monetary issues and have been instrumental in putting grant funding into the Tier IV (low emissions) locomotive.

Q9: What is your understanding of the roles and responsibilities of the OCTA Board of Directors, the Board leadership, and the agency's staff?

- Board sets policy and direction and staff follows.
- Sometime direction gets intermingled with what staff wants to do and the Board has responsibility to keep OCTA on course.
- OCTA had M2020 review program and has now replacing it with a new program.
- This review program is OCTA's vision for the future and ability to make sure OCTA stays the course and serves the public.

Q10: How do you distinguish the responsibilities and roles of the OCTA Board versus the Board leadership?

- Has served as OCTA's Chairman of the Board twice and has helped to set the policy on his initiatives.
- Each Chair has goals to accomplish as Board leadership, which sets the tone for OCTA.
- Provided an example of the Chair's initiatives.

Q11: Can you think of an areas where you would tend to disagree with the philosophy of the majority of the Board. If so, how do you operate in that situation?

- Has had disagreements.
- Provided examples of purchasing a new Headquarters for OCTA; tried to persuade the Board but received no support.
- Did not personalize the Board's disagreement.
- Feels as a Board Member, you need to state your case, influence, and if out voted, majority rules.

Q12: With the current Board, is there anything the Board is doing as a whole that you do not particularly agree with?

- There are diverse opinions on some items and would like to see the opinions come closer together.
- Gave examples of the OC Streetcar potential extensions that have diverse Board opinions.

Q13: Tell us about a time when you had to adapt to a wide variety of people by accepting/understanding their perspective.

- Founding Chair of Dale McIntosh Center for disabled community.
- Center has diverse disabled groups and each one has its own type of request for services.
- Addressing those requests is interesting.

Q14: Can you tell us about a time when you needed to be particularly sensitive to another person's beliefs, cultural background, or way of doing things?

- No problem with diversity; what he's done at OCTA is living proof.
- 80 percent of bus riders are Hispanic and most low income.
- Provided example of OCTA's ACCESS service for the disabled population.
- Comfortable dealing with all aspects of society.

Q15: Give us an example of your strengths and weaknesses.

- Strength is longevity and institutional knowledge, and hopes the Board can use this going forward.
- No weaknesses as it pertains to the Board.
- Tends to get overinvolved in certain issues and spends too much time on it.
- Reads every agenda and is interested in the nuances because he's on three different Boards.

Q16: Asked about formal education and certification in Labor Relations Management.

- Masters from University of Southern California.
- Involved in Labor Relations in previous job and also took a course on Labor Relations Management.

Q17: If you were to be reappointed on the Board, what advice would you give the Board on policy for the Public Member (i.e., term limit or continue to serve)?

- The Board has the ability to review the qualifications of the seating Public Member, which may have an advantage to the workings of the Board.
- He suggests reviewing the process and would like to serve as Chairman of that Ad Hoc Committee.
- Doesn't support term limits and feels if there is a good person, they should continue serving.

Q18: Do you have any questions for the Executive Committee?

 Wants to continue serving on the Board and has transportation knowledge since 1977.

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Questions (Q) and Summary of Responses: George W. Wright

Q1: How did you become interested in OCTA and in serving on the Board? Why are you seeking appointment to the Board?

- Family worked for public transportation in Los Angeles.
- Works at the university and regards service and investing in the next generation.
- About moving people and products and developing solutions, which is similar to OCTA's vision statement.

Q2: What would be your goals for your four-year term on the OCTA Board?

 To make transportation for leisure or work better, easier and affordable for the "Baby Boomers", Generations X/Y, and the "Millennials."

Q3: You have a relative that takes paratransit services?

- Has several relatives that use paratransit.
- Also a bus rider.
- The delivery of the last mile travelled is important.

Q4: If you were an Executive Committee Member, choosing the Public Member, what are important factors in this position?

• Critical thinking, ethics, and being adaptable.

Q5: Describe a situation in which you had to arrive at a compromise or guide others to a compromise.

- Compromise intersects and you need the ability to compromise in order to get what is needed and optimize where you need to be.
- Provided examples of compromise, affordability, and a short-term equitable outcome worked when a facility needed to be shut down and the workforce reduced in Rotterdam.

Q6: Please tell us about other Boards on which you have served and how you engaged with other Board Members?

- Serves on the Executive Committee, Academic Committee, and approximately 11 Boards at Concordia University.
- Also served on non-profits, Homeowners Associations and many Ad Hoc committees.

Q7: Give 3 or 4 achievements you brought to the table to the Boards you served on.

- At Concordia University, Center for Public Policy, he was able to get transparency and have the community meet the leadership.
- Also settled issues while serving on Homeowners Association.

Q8: What is your understanding of the roles and responsibilities of OCTA's Board Members, Board leadership, and the agency staff?

- To lead and make informed decisions.
- Staff needs the support and guidance to make sure they reach the mission and vision that the Board agrees upon.

Q9: Tell us about a time when you had to adapt to a wide variety of people by accepting/understanding their perspective.

• The University has many new and expanded federal and state Americans With Disabilities Act regulations for students; the University is addressing ways to better serve those students.

Q10: Give us an example of a policy the OCTA Board adopted in the recent past that you did not agree with.

- Example of a disagreement when he was the Global Director of IT and haul trucks needed to be purchased.
- He was frustrated with OCTA when he called in a complaint and was not able to obtain a tracking number, call-back, resolution, or answer.

Q11: Can you tell us about a time when you needed to be particularly sensitive to another person's beliefs cultural background, or way of doing things.

• Forty-seven countries, every religion, race, creed, and belief attend the university.

Q12: Give us an example of your strengths and weaknesses.

- Works at a very high strategic level, is able to take issues and history of the issues, and put a plan in place for it.
- Is detail-oriented and works on making the balance.

Q13: Asked about his formal education that he has a BA in Economics, MA in Accounting and Business Administration at Cal State Fullerton. Do you have labor relations and finance courses?

- Has degrees from CSUF and has taken labor relations, finance, and budget courses.
- A CPA.
- Member of the Center for Public Policy at Concordia University.

Q14: Could you look at the sales tax forecast and ask probing questions of the economist that OCTA hires?

- Knows the appropriate questions to ask and the information that is needed depending upon the decision, along with the forecasting models and assumptions.
- The key is the assumptions, no matter what model or what person does it.
- Economics knowledge, which helps to know what questions to ask.

Q15: What does your IT background entail? Were you in an executive or management position?

- Global IT Director for Borax and had responsibility for Asia, Western Europe,
 United States, and Australia.
- Background is not in IT; US Borax needed someone to be a strategic thinker and manager.
- In an executive position for US Borax.

Q16: If appointed to the OCTA Board, what would it look like in terms of your time requirements and ability to contribute to OCTA Board and Committee system?

 Has set meetings Thursday mornings and late Monday afternoon, but overall has a lot of flexibility.

Q17: Do you have any questions for the Executive Committee?

• Thanked the Executive Committee for the opportunity to share his passions and interest in working for the Board.